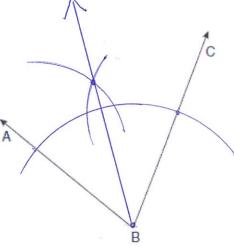


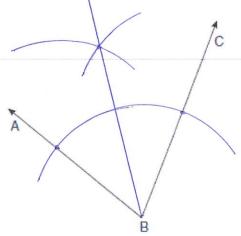
Date _____ Geometry

Constructions Regents Review

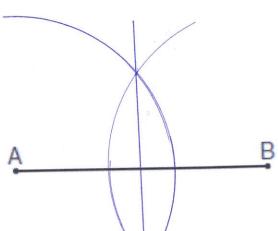
1. Using a compass and straightedge, construct the angle bisector of ∠ABC shown below. [Leave all construction marks.]



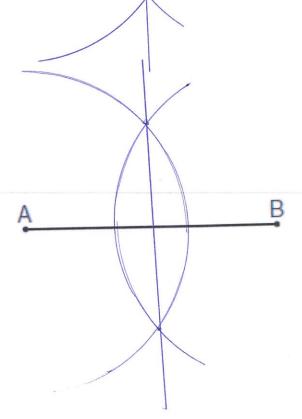
2. Using a compass and straightedge, construct the angle bisector of ∠ABC shown below. [Leave all construction marks.]



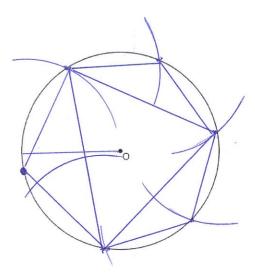
3. Using a compass and straightedge, construct the perpendicular bisector of \overline{AB} below. [Leave all construction marks.]



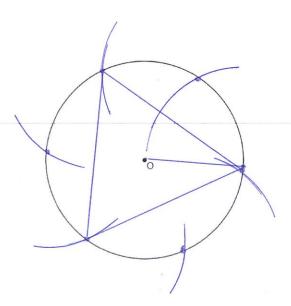
4. Using a compass and straightedge, construct the perpendicular bisector of \overline{AB} below. [Leave all construction marks.]



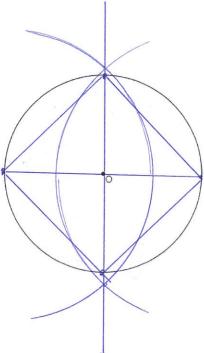
5. Using a straightedge and compass, construct a hexagon inscribed in circle O below. [Leave all construction marks.]



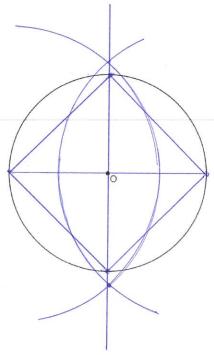
6. Using a straightedge and compass, construct an equilateral inscribed in circle O below. [Leave all construction marks.]



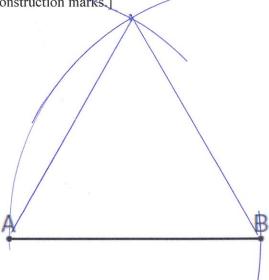
7. Using a straightedge and compass, construct a square inscribed in circle O below. [Leave all construction marks.]



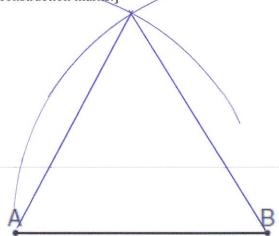
8. Using a straightedge and compass, construct a square inscribed in circle O below. [Leave all construction marks.]



9. Using a compass and straightedge, and \overline{AB} below, construct an equilateral triangle with all sides congruent to \overline{AB} . [Leave all construction marks.]

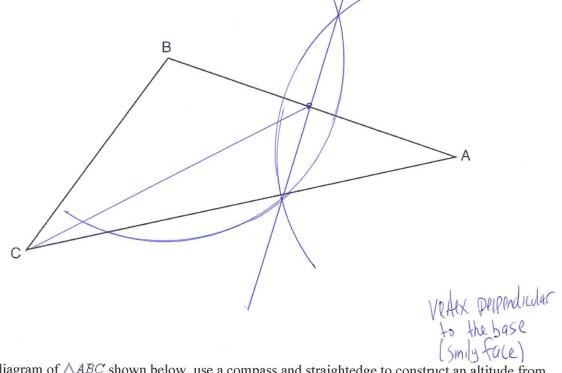


10. Using a compass and straightedge, and \overline{AB} below, construct an equilateral triangle with all sides congruent to \overline{AB} . [Leave all construction marks.]

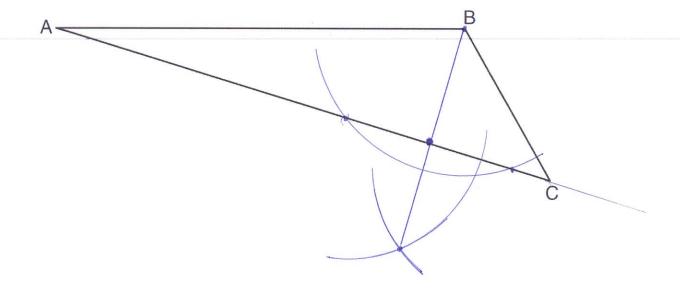


Vertex to midpoint

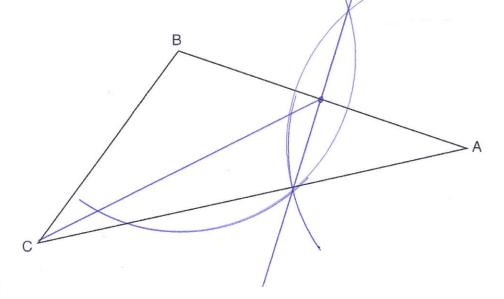
11. Using a compass and straightedge, construct a median to side AB. [Leave all construction marks.]



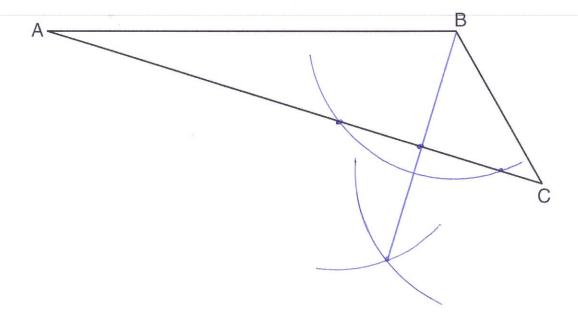
12. On the diagram of $\triangle ABC$ shown below, use a compass and straightedge to construct an altitude from B to side \overline{AC} . [Leave all construction marks.]



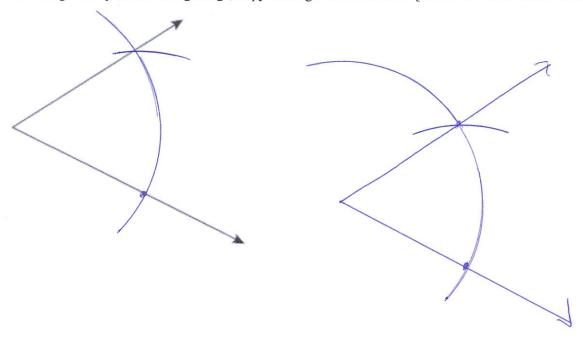
13. Using a compass and straightedge, construct a median to side AB. [Leave all construction marks.]



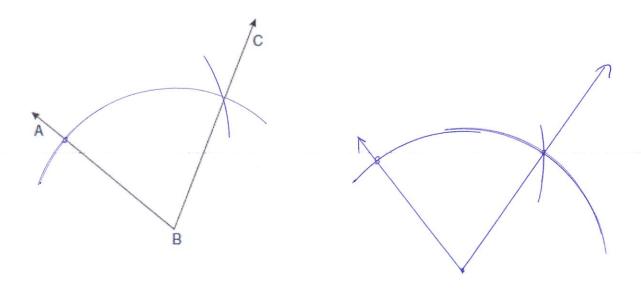
14. On the diagram of $\triangle ABC$ shown below, use a compass and straightedge to construct an altitude from B to side \overline{AC} . [Leave all construction marks.]



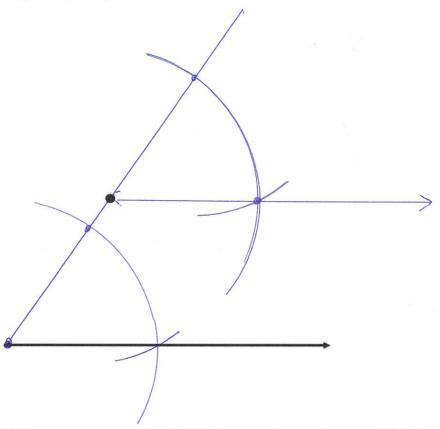
15. Using a compass and straightedge, copy the angle shown below. [Leave all construction marks.]



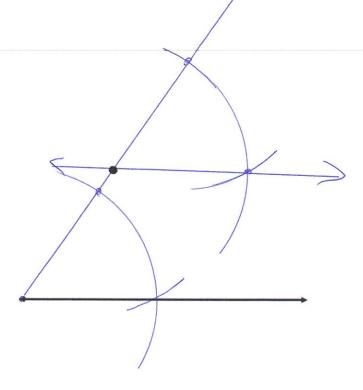
16. Using a compass and straightedge, copy the angle shown below. [Leave all construction marks.]



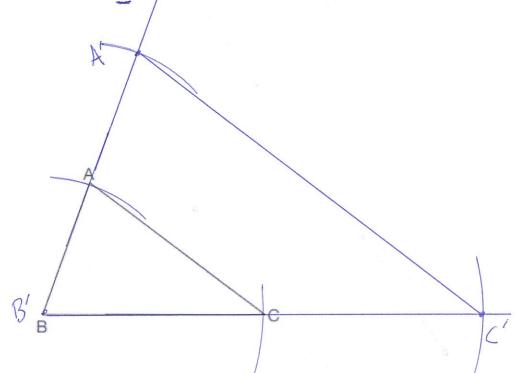
17. Using a compass and a straightedge, construct a line parallel to the given line that passes through the given point.



18. Using a compass and a straightedge, construct a line parallel to the given line that passes through the given point.



19. Triangle ABC is shown below. Using a compass and straightedge, construct the dilation of $\triangle ABC$ centered at B with a scale factor of 2. [Leave all construction marks.]



20. Triangle *ABC* is shown below. Using a compass and straightedge, construct the dilation of *ABC* centered at *C* with a scale factor of 3. [Leave all construction marks.]

