Name:

Common Core Algebra II

Unit 3

Equations with Factoring and Complex Numbers

Mr. Schlansky

Lesson 1: I can solve quadratic equations by factoring.

1) Bring everything to one side. Keep the leading coefficient positive.

2) Factor

3) Set each factor equal to zero

Lesson 2: I can solve radical equations by squaring both sides.

- 1) Isolate the radical
- 2) Square both sides
- 3) Solve equation
- 4) Check for extraneous solutions

Lesson 3: I can solve fractional equations by multiplying by the LCD

- 1) Multiply by the LCD!
 - To find LCD: Integers: Find least common multiple (smallest integer every integer goes into) Variables: Put all factors in all denominators together
- 2) Solve equation
- 3) Check for extraneous solutions

*Factor the denominators if necessary

*Extraneous solutions are the solutions that do not check!

Lesson 4: I can reduce negative radicals by separating into perfect squares and non perfect squares and using $i = \sqrt{-1}$.

Reducing Negative Radicals

- 1) Separate radical into two radicals: perfect squares and non-perfect square
- 2) Take the square root of the perfect square
- * A negative inside a radical becomes an *i* and comes outside because $i = \sqrt{-1}$.

Lesson 5: I can solve quadratic equations using the quadratic formula. Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1)
$$ax^2 + bx + c = 0$$

2) List a, b, and c values

3) Substitute values into quadratic formula

- 4) Type discriminant into the calculator (what is underneath the radical)
- 5) REDUCE THE RADICAL off to the side (If possible)
- 6) Reduce from all three terms (If possible)

*Separate into two fractions if there is an *i* involved.

Lesson 6: I can solve practice solving quadratic equations using the quadratic formula. Same notes as lesson 5

Lesson 7: I can solve quadratic equations using Isolate/Square Root Method

- 1) Isolate x^2
- 2) Take the square root of both sides
- *Don't forget ±
- *Reduce the radical if necessary

Lesson 8: I can solve polynomial equations with imaginary/irrational solutions by factoring and using the quadratic formula and completing the square. Polynomial Equations

- 1) Bring everything to one side. Keep the leading coefficient positive.
- 2) Factor (Refer to above section)
- 3) Set each factor equal to zero

Lesson 9: I can perform operations with complex numbers using $i^2 = -1$. Operations with Polynomials

Adding: Combine like terms Subtracting: Keep, change, change Keep the first polynomial Change subtraction to addition Change EVERY sign in the second polynomial *From comes first

Multiplying Binomials: Box Method $i^2 = -1$, $i^3 = -i$

Lesson 10: I can solve 2 X 2 systems using the elimination method Elimination Method

1) Choose a variable to cancel and multiply each equation by the other's coefficient

- *multiply by negative if they are the same sign
- 2) Add equations together
- 3) Solve equation for one variable
- 4) Substitute answer in to either equation to find the second variable

Lesson 11: I can solve 3 X 3 systems using the elimination method Elimination Method:

- 1) Choose two pairs of equations and get the same variable to cancel. Use elimination method if necessary.
- 2) Use elimination method to solve the system with your two new equations.
- 3) Substitute those two answers into one of the original equations to find the third variable.

Lesson 12: I can solve 3 X 3 systems using PlySmlt2 Matrix Method Apps, PlySmlt2

Lesson 13: I can write the equation of a parabola given the focus and directrix using

 $y = \frac{1}{4p}(x-v)^2 + t \, .$

Definition of a Parabola: A parabola is the set of all points equidistant between a point (focus) and a line (directrix).

The vertex is directly in between the focus and the directrix. USE GRAPH PAPER AND COUNT!

$$y = \frac{1}{4p}(x-v)^2 + t$$

(v,t) = vertex

 $p = dis \tan ce$ from vertex to focus / directrix *When given the equation, pull the vertex out.

Lesson 14: I can find the vertex, focus, and directrix given the equation of a parabola by pulling the vertex from the equation, using graph paper, and $y = \frac{1}{4n}(x-v)^2 + t$.

1) Pull the vertex from the equation by negating what's in parenthesis for the x coordinate and negating what's in the parenthesis for the y or leaving the t value if y is by itself.

*You can pull the p value from the equation by dividing the value by 4.

2) Plot the information you have on the graph and use that to find the third piece of information. **The vertex is always in between the focus and the directrix!**

Solving Quadratic Equations by Factoring

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1. $y^2 - 5y - 6 = 0$ 2. $x^2 + 4x = 0$

3. $a^2 - 8a = 20$ 4. $3x^2 = 48$

5. $x^2 - 6x = -8$ 6. $3x^2 + 3x - 6 = 0$

7. $n^2 = 3n + 18$ 8. $2x^2 + 3x = 5$

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Solving Radical Equations

Solve the following radical equations and CHECK each solution

1. $\sqrt{x-4} = 6$

2. $5\sqrt{4x-8} + 2 = 12$

3. $5 + \sqrt{x+5} = 7$

4. $2\sqrt{2x-1} + 8 = 16$

5.
$$4 + \sqrt{2x - 5} = 1$$

 $6. \sqrt{x^2 + x} = \sqrt{4x + 10}$

7.
$$x = \sqrt{7x - 12}$$
 8. $x + 4 = \sqrt{x + 6}$

9.
$$x = 1 + \sqrt{x+5}$$
 10. $3 = -x + \sqrt{x+5}$

11.
$$x = 2 + \sqrt{x+4}$$

12. $\sqrt{4y+3} = 2y$

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Fractional Equations

Solve the following fractional equations and list the solutions as well as the extraneous solutions

$$1.\frac{x}{3} + \frac{x+1}{2} = x$$

$$2.\frac{1}{7} + \frac{2x}{3} = \frac{15x-3}{21}$$

3.
$$2 + \frac{4}{x-4} = \frac{x}{x-4}$$
 4. $\frac{4x}{x-3} = 2 + \frac{12}{x-3}$

5.
$$\frac{5}{x} = \frac{x+13}{6}$$
 6. $\frac{1}{m+10} + \frac{1}{5} = \frac{3}{m+10}$



7.
$$\frac{x}{x-1} = \frac{2}{x} + \frac{1}{x-1}$$
 8. $\frac{2}{x} - \frac{3x}{x+3} = \frac{x}{x+3}$

9.
$$\frac{-3}{x+3} + \frac{1}{2} = \frac{x}{6} - \frac{1}{2}$$
 10. $\frac{x+2}{x-2} = \frac{-3}{x}$

$$11. \ \frac{3x+25}{x+7} - 5 = \frac{3}{x} \qquad \qquad 12. \ \ \frac{3p}{p-5} - \frac{2}{p+3} = \frac{p}{p+3}$$

13.
$$\frac{1}{x-2} + \frac{4}{x+5} = \frac{7}{x^2 + 3x - 10}$$
 14. $\frac{x}{x+2} + \frac{1}{x^2 - 4} = \frac{4}{x-2}$

15.
$$\frac{1}{b-3} - \frac{3}{2b+6} = \frac{b}{b^2 - 9}$$
 16. $\frac{a}{a-2} - \frac{8}{a+3} = \frac{10}{a^2 + a - 6}$

17.
$$\frac{1}{y} + \frac{6}{y^2 + 2y} = \frac{5}{y+2}$$
 18. $\frac{8}{x^2 - 121} = \frac{x}{x+11} - \frac{2}{x-11}$

19. Which of the following is true based on the equation $\frac{x}{x+3} + \frac{2}{x+1} = \frac{6}{x^2 + 4x + 3}$?

- 1) -3 is an extraneous solution
- 3) -3 and -1 are extraneous solutions
- 2) -1 is an extraneous solution
- (4) -3 and 0 are extraneous solutions

20. To solve $\frac{2x}{x-2} - \frac{11}{x} = \frac{8}{x^2 - 2x}$, Ren multiplied both sides by the least common denominator.

Which statement is true?

- 1) 2 is an extraneous solution.
- 2) $\frac{7}{2}$ is an extraneous solution.
- 3) 0 and 2 are extraneous solutions.
- 4) This equation does not contain any extraneous solutions.

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Reducing Negative Radicals

Reduce the following radicals

1. \sqrt{12}

2. $\sqrt{50}$

3. $\sqrt{162}$

4. $\sqrt{40}$

5. $\sqrt{45}$

6. $\sqrt{108}$

√63

8. $\sqrt{125}$

9. $\sqrt{-18}$	10. $\sqrt{-50}$
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	11. $\sqrt{-28}$	12. $\sqrt{-75}$
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13. $\sqrt{-20}$ 14. $\sqrt{-54}$

15. $\sqrt{-180}$

16. $\sqrt{-32}$

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Solving Quadratic Equations Using the Quadratic Formula

1. $x^2 + x = 1$

2. $2x^2 + 6x - 3 = 0$

3. $x^2 + 4x = -8$ 4. $x^2 - 6x = 9$

5. $2x^2 - 6x = -5$ 6. $3x^2 = 4x - 2$



7. $x^2 - 6x + 4 = 0$ 8. $4x^2 + 4x = 5$

9. $x^2 - 6x = -3$

10. $4x^2 + 2x = -1$

11. $4x^2 = 8x + 1$

12. $2x^2 = 4x - 1$

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Solving Quadratic Equations Regents Practice

1. The solutions to the equation $-\frac{1}{2}x^2 = -6x + 20$ are

- 1) $-6 \pm 2i$ 2) $-6 \pm 2\sqrt{19}$

- 3) $6 \pm 2i$ 4) $6 \pm 2\sqrt{19}$

2. A solution of the equation $2x^2 + 3x + 2 = 0$ is

1)
$$-\frac{3}{4} + \frac{1}{4}i\sqrt{7}$$

2) $-\frac{3}{4} + \frac{1}{4}i$
3) $-\frac{3}{4} + \frac{1}{4}\sqrt{7}$
4) $\frac{1}{2}$

3. The solution to the equation $18x^2 - 24x + 87 = 0$ is 1) $-\frac{2}{3} \pm 6i\sqrt{158}$ 2) $-\frac{2}{3} \pm \frac{1}{6} i \sqrt{158}$ 3) $\frac{2}{3} \pm 6i\sqrt{158}$ 4) $\frac{2}{3} \pm \frac{1}{6} i \sqrt{158}$

4. The solution to the equation $4x^2 + 98 = 0$ is 3) $7\sqrt{2}$ 1) ±7

2)
$$\pm 7i$$

4) $\frac{\pm \frac{1}{2}}{\pm \frac{7i\sqrt{2}}{2}}$

- 5. Which equation has 1 i as a solution?
- 1) $x^{2} + 2x 2 = 0$ 2) $x^{2} + 2x + 2 = 0$ 3) $x^{2} 2x 2 = 0$ 4) $x^{2} 2x + 2 = 0$

6. The roots of the equation $x^2 + 2x + 5$	b = 0 are
1) -3 and 1	3) $-1 + 2i$ and $-1 - 2i$
2) -1, only	4) $-1 + 4i$ and $-1 - 4i$

7. Solve for x and express your answer in simplest a+bi form: $x^2-6x+25=0$

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Solving Quadratic Equations Using Isolate/Square Root Method

Solve for x and express your answers in simplest radical form or simplest a+bi form if necessary

1. $x^2 - 4 = 0$ 2. $x^2 + 4 = 0$

3.
$$x^2 - 25 = 0$$
 4. $x^2 + 49 = 0$

5.
$$x^2 + 81 = 0$$
 6. $x^2 - 100 = 0$

7. $2x^2 - 20 = 12$ 8. $3x^2 + 21 = -54$

9. $x^2 - 12 = 0$ 10	$x^2 + 40 = 0$
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11.
$$x^2 - 28 = 0$$
 12. $x^2 + 108 = 0$

13. $x^2 + 44 = 0$ 14. $x^2 - 54 = 0$

15. $-3x^2 + 39 = -33$ 16. $2x^2 - 8 = -108$



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Polynomial Equations with Irrational/Imaginary Solutions

Solve each of the following equations and express irrational answers in simplest radical form or simplest a + bi form

1. $x^4 + 8x^2 = 9$ 2. $x^4 + 4x^2 = 45$

3. $x^3 + 3x^2 + 4x + 12 = 0$ 4. $x^3 - 3x^2 = -16x + 48$

5. $x^4 - 6x^2 = -8$ 6. $x^3 + 4x^2 - 2x = 8$

7. $x^4 - 4x^2 - 32 = 0$ 8. $x^3 - 3x^2 - 5x + 15 = 0$

9.
$$2x^3 - 3x^2 = -18x + 21$$

10. $x^4 - 6x^2 - 27 = 0$

11.
$$x^4 + 4x^3 + 4x^2 = -16x$$

12. $3x^5 - 48x = 0$

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Operations with Complex Numbers

Multiply the following pairs of complex numbers and express in a + b*i* form

1. (-2+9i) + (6+8i)2. (-10+2i) + (7+6i)

3.
$$(5-2i) - (2-3i)$$

4. $(-2+2i) - (8-i)$

5.
$$(7-2i) \bullet (8+3i)$$
 6. $(6-i) \bullet (8-5i)$

7. $(5-2i) \bullet (2-3i)$ 8. $(-2+2i) \bullet (8-i)$

9. $(-2+9i) \bullet (6+8i)$ 10. $(-7+2i) \bullet (7+6i)$

11. (2 – yi) ²	12. (3 <i>-7i</i>) ²
13. $(3k - 2i)^2$	14. $(4x - 3yi)^2$
15. 3 <i>xi</i> (3–2 <i>i</i>)	16. $5i + 4i(2 + 3i)$

17. $2xi(i-4i^2)$	$18.6\pi i^{3}(-4\pi i+5)$

19. $2i(\sqrt{-4}-4)$	$20\frac{1}{2}i^{3}\left(\sqrt{-9} - 4\right) - 3i^{2}$
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Solving Linear Systems in Two Variables

Solve the following systems of equations algebraically for x and y

1.

2x + 4y = -4 3x - 2y = -14 5x - y = -17 2x - 3y = -122.

2	4x + y = 10	4	5x + 5y = 15
3.	-3x - 2y = 0	4.	-2x + 3y = -21

-	7x+2y=-1		-3x - 2y = 12
5.	x - y = 5	6.	5x + y = -13



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Solving Linear Systems with Three Variables Using Elimination Method

1. Solve the following system of equations algebraically for all values of x, y, and z: x + 3y + 5z = 45

6x - 3y + 2z = -10-2x + 3y + 8z = 72

2. Solve the following system of equations algebraically for all values of *x*, *y*, and *z*: x + 2y - 3z = -2 2x - 2y + z = 7x + y + 2z = -4 3. Solve the following system of equations algebraically for all values of x, y, and z: -x + y + 2z = 7 2x + 3y + z = 1-3x - 4y + z = 4

4. Solve the following system of equations algebraically for all values of x, y, and z: 2x-y+z=7 x+2y-5z=-1x-y=6 5. Solve the following system of equations algebraically for all values of x, y, and z: -2x + y + 3z = 20 -3x + 2y + z = 213x - 2y + 3z = -9

6. Solve the following system of equations algebraically for all values of x, y, and z: 2x+3y = 5-z x-2z = 2y-4-3x-y+3z = -7 7. Solve the following system of equations algebraically for all values of *a*, *b*, and *c*. a + 4b + 6c = 23a + 2b + c = 2

6b + 2c = a + 14

8. Solve the following system of equations algebraically for all values of x, y, and z: y = -2x + 14

3x - 4z = 23x - y = 16

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Solving Linear Systems with Three Variables Using PlySmlt2

1. Which value is contained in the solution of the system shown below? 2x + y - z = 1 x - 2y + z = 0 3x - y + 2z = 71) 0 3) 2 2) -1 4) -3

2. Which value is *not* contained in the solution of the system shown below?

a + 5b - c = -201) -2 2) 2 3) 3 4a - 5b + 4c = 19 -a - 5b - 5c = 2 4) -3

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3. Which value is contained in the solution of the system shown below? 3x + y + z = -4 x - 2y + z = -5 2x + 3y - 2z = -93) -3 3) -5 4) -4 4) -9

4. Which value is *not* contained in the solution of the system shown below? 4x-5y+2z = 130 3x+2y-7z = -99 10x-6y-4z = 1121) -8 3) 10 2) -12 4) 15

5. What is the solution of the system shown below? 6x-3y+2z = 78 4x+2y-5z = -40-3x-4y-3z = -41 1) x = 2, y = -4, z = 62) x = 7, y = -4, z = 123) x = 78, y = -40, z = -412) x = 7, y = -4, z = 124) x = 6, y = 2, z = -36. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: x + 3y + 5z = 45 6x - 3y + 2z = -10-2x + 3y + 8z = 72

7. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: x + 2y = 3z - 2 2x - 7 = 2y - zx + y + 2z = -4

8. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: -x + y + 2z = 7 2x + 3y - 1 = -z-4y + z = 4 + 3x

9. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: 2x - y + z = 7 x + 2y - 5z = -1x = y + 6

10. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: y+3z = 2x+20 -3x+21+2y = -z3x-2y+3z = -9

11. Solve the following system of equations for all values of *x*, *y*, and *z* using matrix method: y = -2x + 14 3x - 4z = 23x - y = 16



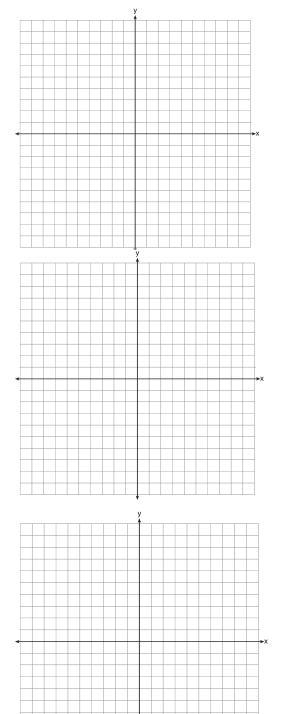
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Writing the Equation of a Parabola

For each of the following problems, state the coordinate of the focus and vertex, the equation of the directrix, the value of p, the equation of the parabola, and sketch the parabola.

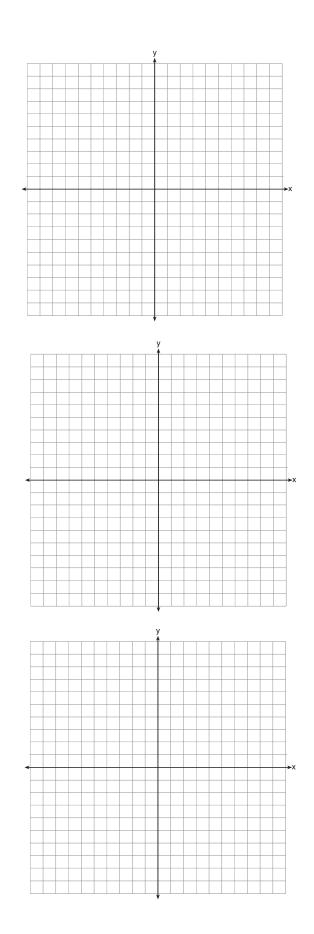
1. Focus: (-3,2), Directrix: y = 6

2. Focus: (6,-4), Directrix: y = 2



3. Focus: (2,-7), Directrix: y = -1

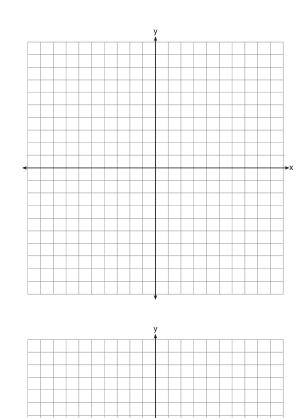
4. Focus: (1,-3), Directrix: y = 9



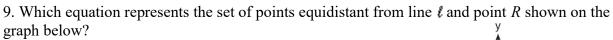
5. Focus: (-1,-2), Directrix: y = 10

6. Directrix: y = 0, Focus: (-4,6)

7. Directrix: y = -8, Focus: (-2,-2)

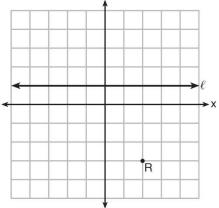


8. Focus: (-4,1), Directrix: y = -5



1)
$$y = -\frac{1}{8}(x+2)^2 + 1$$

2) $y = -\frac{1}{8}(x+2)^2 - 1$
3) $y = -\frac{1}{8}(x-2)^2 + 1$
4) $y = -\frac{1}{8}(x-2)^2 - 1$



10. Which equation represents the equation of the parabola with focus (-3, 3) and directrix y = 7?

1)
$$y = \frac{1}{8}(x+3)^2 - 5$$

2) $y = \frac{1}{8}(x-3)^2 + 5$
3) $y = -\frac{1}{8}(x+3)^2 + 5$
4) $y = -\frac{1}{8}(x-3)^2 + 5$

11. A parabola has its focus at (1, 2) and its directrix is y = -2. The equation of this parabola could be

- 1) $y = 8(x+1)^2$ 2) $y = \frac{1}{8}(x+1)^2$ 3) $y = 8(x-1)^2$ 4) $y = \frac{1}{8}(x-1)^2$
- 12. Which equation represents a parabola with a focus of (0, 4) and a directrix of y = 2?
- 1) $y = x^{2} + 3$ 2) $y = -x^{2} + 1$ 3) $y = \frac{x^{2}}{2} + 3$
- $y = \frac{x^2}{4} + 3$
- 13. Which equation represents a parabola with a focus of (-2, 5) and a directrix of y = 9? 1) $(y-7)^2 = 8(x+2)$ 3) $(x+2)^2 = 8(y-7)$ 2) $(y-7)^2 = -8(x+2)$ 4) $(x+2)^2 = -8(y-7)$

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Given Equation of a Parabola

Find the vertex and p value of the parabolas below 1. $y = \frac{1}{12}(x-5)^2 - 1$ 2. $y = \frac{1}{8}(x+3)^2 - 4$ 3. $y = -\frac{1}{16}(x+9)^2 - 8$

4.
$$y = \frac{1}{4}(x+9)^2 - 3$$
 5. $y = -\frac{1}{12}(x-7)^2 + 1$ 6. $y = \frac{1}{20}x^2 + 5$

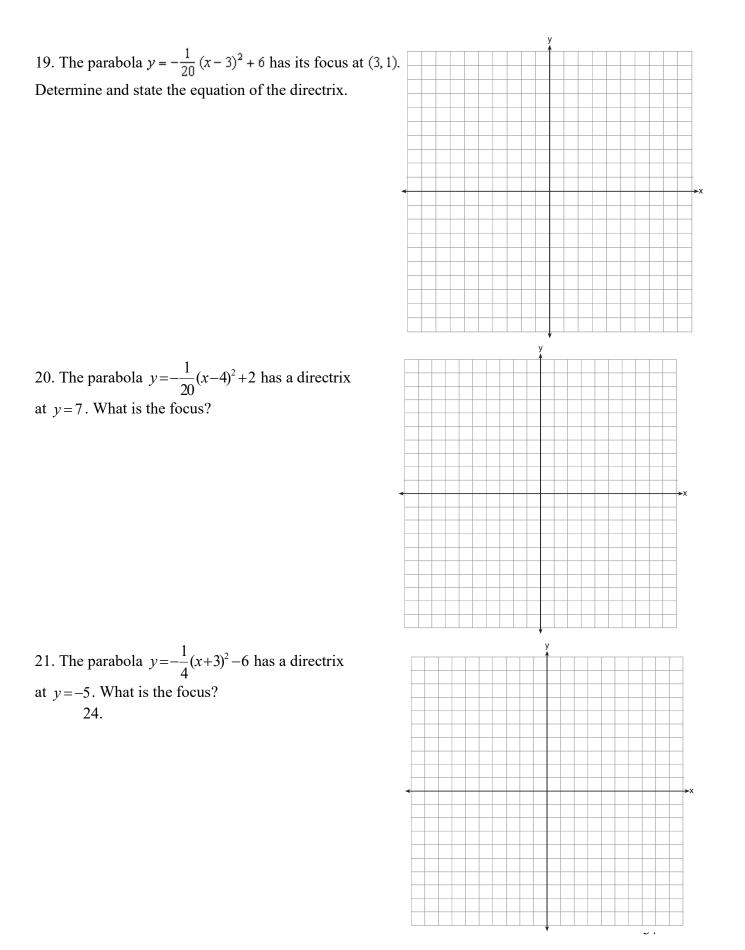
7.
$$12(y+2) = (x+3)^2$$

8. $-4(y+1) = (x-2)^2$
9. $24(y+1) = (x-7)^2$

10.
$$y = \frac{1}{2}(x-3)^2 + 4$$
 11. $y = \frac{1}{4}(x+1)^2 + 2$ 12. $(x-2)^2 = 16(y-1)$

13.
$$-6(y+1) = (x-7)^2$$
 14. $y = -\frac{1}{8}(x+9)^2 - 1$ 15. $y = -\frac{1}{16}(x+7)^2 - 2$

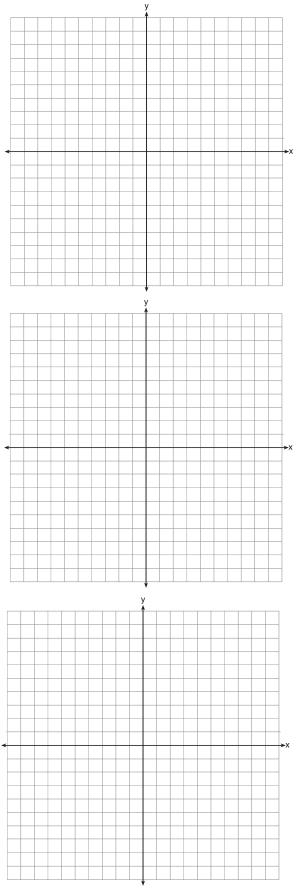
16. The equation of a parabola is $y = -\frac{1}{16}(x+5)^2 + 1$. If the focus is (-5, -3), what is the equation of the directrix? 17. The parabola described by the equation $y = \frac{1}{12} (x - 2)^2 + 2$ has the directrix at y = -1. What is the focus? 18. The directrix of the parabola $12(y+3) = (x-4)^2$ has the equation y = -6. Find the coordinates of the focus of the parabola.



22. What is the focus and directrix of $y = \frac{1}{12}(x-5)^2 + 2?$

23. What is the equation of the directrix for the parabola $-8(y-3) = (x+4)^2$?

24. The parabola $8(y-3)=(x-2)^2$ has a focus of (2,1). What is the equation of the directrix?



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Equations and Systems Review Sheet

1. The solution set of the equation $\sqrt{2x-4} = x-2$ is

- 1) $\{-2, -4\}$
- 2) {2,4}
- 3) {4}
- 4) { }

2. What is the solution set of the equation $\frac{30}{x^2-9} + 1 = \frac{5}{x-3}$?

- 1) {2,3}
- 2) {2}
- 3) {3}
- 4) { }

Solve the following equations

3. $3 = -x + \sqrt{x+5}$ 4. $x = 2 + \sqrt{x+4}$

5.
$$\frac{x}{x-1} = \frac{2}{x} + \frac{1}{x-1}$$
 6. $\frac{2}{x} - \frac{3x}{x+3} = \frac{x}{x+3}$

7. Solve the following system of equations algebraically for all values of x, y, and z: x + 2y - 3z = -2 2x - 2y + z = 7x + y + 2z = -4

8. Which value is *not* contained in the solution of the system shown below? 4x + 2z = 5y + 130

3x + 2y = 7z - 99 10x - 6y - 4z = 1123) -8 3) 10 4) -12 4) 15

9. Given *i* is the imaginary unit, $(2 - yi)^2$ in simplest form is

- 1) $y^2 4yi + 4$
- 2) $-y^2 4yi + 4$
- 3) $-y^2 + 4$
- 4) $y^2 + 4$
- 10. The expression $(3-7i)^2$ is equivalent to
- 1) -40 + 0i
- 2) −40−42*i*
- 3) 58 + 0i
- 4) 58-42*i*

11. Solve for x and express your answer in simplest radical form: $x^2 - 6x = -12$

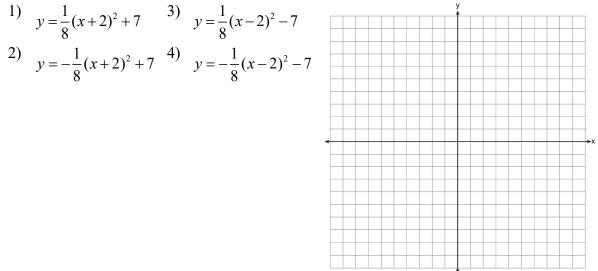
12. Solve for x and express your answer in simplest a+bi form: $4x^2 + 2x = -1$

Solve the following in simplest *a+bi* or radical form 13. $x^4 - 6x^2 = 27$ 14. $x^4 + 6x^2 = 40$

Express the following in simplest a+bi form 15. $(3k-2i)^2$

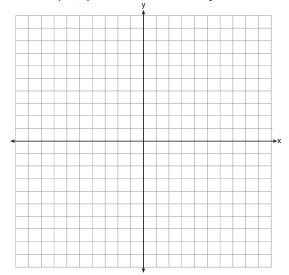
16. $(4x - 3yi)^2$

17. Which equation represents a parabola with a focus of (-2, 5) and a directrix of y = 9?

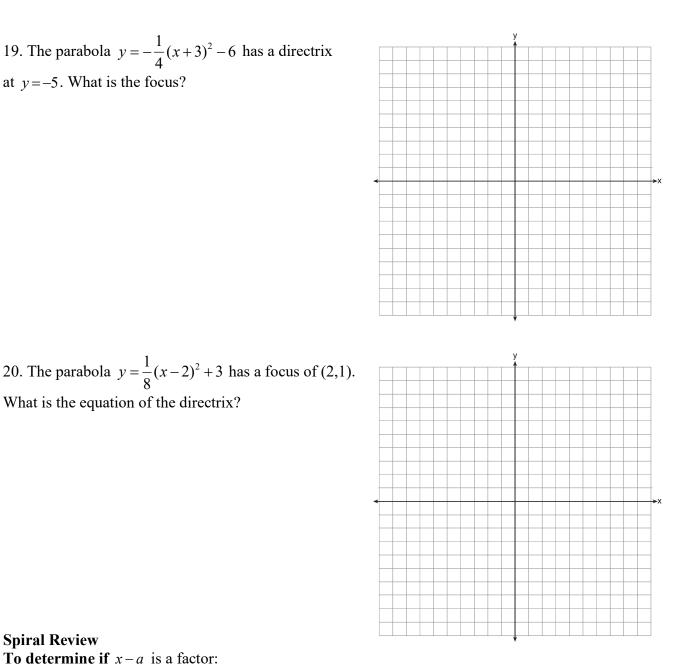


18. Which equation represents a parabola with a focus of (-2, 5) and a directrix of y = 9?

1) $(y-7)^2 = 8(x+2)$ 2) $(y-7)^2 = -8(x+2)$ 3) $(x+2)^2 = 8(y-7)$ 4) $(x+2)^2 = -8(y-7)$



19. The parabola $y = -\frac{1}{4}(x+3)^2 - 6$ has a directrix at y = -5. What is the focus?



Spiral Review

To determine if x - a is a factor:

What is the equation of the directrix?

Use remainder theorem and see if p(a) = 0. If the remainder is 0, it is a factor. If the remainder is not 0, it is not a factor.

21. Which binomial is *not* a factor of the expression $x^3 - 4x^2 - 25x + 28$?

- 1) *x*+6 3) x-1
- 2) *x*-7 4) x+4

22. Which binomial is a factor of the expression $x^4 + 4x^2 - 32$?

- 3) x-1 1) *x*+8
- 2) x-8 4) x+2