Name:

Common Core Geometry

Unit 3

Triangle Proofs

Mr. Schlansky



Triangle Proofs:

If it is not specified, prove triangles are congruent To prove triangles are congruent, prove 3 pairs of sides/angles are congruent To prove segments or angles, use CPCTC <u>*If you get stuck, make something up and keep on going!</u>

1) Do a mini proof with your givens

Altitude creates two congruent right angles Median creates two congruent segments Line bisector creates two congruent segments Midpoint creates two congruent segments Angle bisector creates two congruent angles Perpendicular lines create two congruent right angles Parallel lines cut by a transversal create Congruent corresponding angles (1 in, 1 out) OR congruent alternate interior angles (2 out) OR congruent alternate exterior angles (2 out)

*Perpendicular bisector is perpendicular and line bisector (1 pair of congruent right angles, 1 pair of congruent segs) *If segments bisect each other, they are both cut in half (2 pairs of congruent segments)

2) Use additional tools:

Vertical Angles are congruent (Look for an X)

Reflexive Property (A side/angle is in both triangles and is congruent to itself)

Isosceles Triangles (In a triangle, congruent angles are opposite congruent sides)

Addition and Subtraction Property (If you need more or less of a shared side)

*You must use three congruent statements to get one congruent statement for the triangles. The two that you are adding/subtracting and the one that you want to prove in the triangle.



To prove a triangle is isosceles:

-Prove the triangles are congruent and then use CPCTC to state two sides/angles of the triangle are congruent. **To prove parallel:**

-Prove the triangle are congruent and then use CPCTC to state alternate interior, alternate exterior, or corresponding angles are congruent.

Lesson 1: I can draw conclusions using my 6 definitions.

Altitude creates two congruent right angles

Median creates two congruent segments

Line bisector creates two congruent segments

Midpoint creates two congruent segments

Angle bisector creates two congruent angles

Perpendicular lines create two congruent right angles

Lesson 2: I can draw conclusions given parallel lines by extending my parallel lines

Parallel lines cut by a transversal create Congruent corresponding angles (1 in, 1 out) OR congruent alternate interior angles (2 out) OR congruent alternate exterior angles (2 out)

Lesson 3: I can complete mini proofs using my definitions Same notes as lessons 1 and 2.

Lesson 4: I can complete mini proofs using vertical angles and reflexive property. Vertical Angles are congruent (Look for an X) Reflexive Property (A side/angle is in both triangles and is congruent to itself)



Lesson 5: I can determine which metl	od proves triangles congruent by marking the sides
and angles.	

Proves Triangles Congruent	Does Not Prove Triangles Congruent
SSS	ASS
SAS	AAA
ASA	
AAS	
Hypotenuse Leg (HL)	
ASS in a Right Triangle	

The difference between ASA and AAS:

Is the side that's marked the side that's between the two angles?

If the side is between the two angles: ASA

If the side is not between the two angles: AA

Lesson 6: I can prove triangles are congruent by proving three pairs of sides/angles are congruent.

To prove triangles are congruent, prove 3 pairs of sides/angles are congruent

1) Do a mini proof with your givens
Altitude creates two congruent right angles
Median creates two congruent segments
Line bisector creates two congruent segments
Midpoint creates two congruent segments
Angle bisector creates two congruent angles
Perpendicular lines create two congruent right angles
Parallel lines cut by a transversal create
Congruent corresponding angles (1 in, 1 out) OR congruent alternate interior angles (2 out) OR congruent alternate exterior angles (2 out)
*Perpendicular bisector is perpendicular and line bisector (1 pair of congruent right angles, 1 pair of congruent segs)

*If segments bisect each other, they are both cut in half (2 pairs of congruent segments)

2) Use additional tools:

Vertical Angles are congruent (Look for an X) **Reflexive Property** (A side/angle is in both triangles and is congruent to itself)

Lesson 7: I can prove sides/angles are congruent by proving triangles are congruent and using CPCTC.

To prove segments/angles are congruent:

- 1) Prove the triangles are congruent using the steps from Lesson 6.
- 2) State the segments/angles are congruent with reason "CPCTC" (Corresponding Parts of Congruent Triangles are Congruent).

Lesson 8: I can prove a triangle is isosceles by proving triangles are congruent and using CPCTC to prove two congruent sides/angles are congruent (Mini Proofs).

- 1) Prove triangles are congruent using the steps from Lesson 6.
- 2) Use CPCTC to prove a pair of sides/angles are congruent in the triangle you are trying to prove.
- 3) State the triangle is isosceles using reason "Isosceles Triangle Theorem" (In an isosceles triangle, congruent sides are opposite congruent angles.

Lesson 9: I can prove lines are parallel by proving triangles are congruent and using CPCTC to prove alternate interior, alternate exterior, or corresponding angles congruent. (Mini Proofs)

- 1) Prove triangles are congruent using the steps from Lesson 6.
- 2) Use CPCTC to prove a pair of alternate interior/alternate exterior/corresponding angles are congruent.
- 3) State the lines are parallel with reason "Parallel lines cut by a transversal create congruent alternate interior/alternate exterior/corresponding angles"

Lesson 10: I can prove triangles are isosceles, lines are parallel, and midpoint/bisector by using CPCTC to prove sides/angles are congruent. PROVE TRIANGLES CONGRUENT

To prove midpoint/bisector:

Use CPCTC to state the appropriate sides/angles are congruent and then state the midpoint bisector

To prove isosceles:

Use CPCTC to state two sides/angles of the triangle are congruent and then state the triangle is isosceles

To prove parallel:

Use CPCTC to state that alternate interior, alternate exterior, or corresponding angles are congruent and then state the lines are parallel.

*Use the notes from lessons 8 and 9.

Lesson 11: I can answer perpendicular bisector multiple choice questions by understanding that the two top triangles are congruent, the top bottom triangles are congruent, and the big top triangle and the big bottom triangle are both isosceles.

Perpendicular bisector creates

-two pairs of congruent triangles so all of their corresponding parts are congruent due to CPCTC -two isosceles triangles



The top 2 small triangles are congruent and the top big triangle is isosceles The bottom 2 small triangles are congruent and the bottom big triangle is isosceles

Lesson 12: I can complete an isosceles triangle theorem mini proof using "In a triangle, congruent angles are opposite congruent sides.

If given sides/angles are not in the triangles you're trying to prove, look to see if it creates an isosceles triangle. If so, state the opposite sides/angles are congruent (that are in the triangles you're trying to prove with reason "Isosceles Triangle Theorem."

Lesson 13: I can complete an addition/subtraction property mini proof by following its procedure.

Addition and Subtraction Property (If you need more or less of a shared side)

*You must use three congruent statements to get one congruent statement for the triangles. The two that you are adding/subtracting and the one that you want to prove in the triangle.

7. Given: $\overline{UL} \cong \overline{TE}$ Prove: $\overline{UT} \cong \overline{LE}$ state ments PRASANS Dgiven Teflixive property DIETE かたミア 3) subtraction Prof DTELE

Lesson 14: I can complete triangle proofs with additional tools by doing mini proofs with my givens and then using additional tools VRIAS.

If it is not specified, prove triangles are congruent

To prove triangles are congruent, prove 3 pairs of sides/angles are congruent

To prove segments or angles, use CPCTC

*If you get stuck, make something up and keep on going!

1) Do a mini proof with your givens

Altitude creates two congruent right angles

Median creates two congruent segments

Line bisector creates two congruent segments

Midpoint creates two congruent segments

Angle bisector creates two congruent angles

Perpendicular lines create two congruent right angles

Parallel lines cut by a transversal create

Congruent corresponding angles (1 in, 1 out) OR congruent alternate interior angles (2 out) OR congruent alternate exterior angles (2 out)

*Perpendicular bisector is perpendicular and line bisector (1 pair of congruent right angles, 1 pair of congruent segs)

*If segments bisect each other, they are both cut in half (2 pairs of congruent segments)

2) Use additional tools:

Vertical Angles are congruent (Look for an X) Reflexive Property (A side/angle is in both triangles and is congruent to itself) Isosceles Triangles (In a triangle, congruent angles are opposite congruent sides) Addition and Subtraction Property (If you need more or less of a shared side)



Midpoint

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- 1. Given: J is the midpoint of \overline{DR} Conclusion: Reason:
- 2. Given: O is the midpoint of \overline{JE} Conclusion: Reason:
- 3. Given: E is the midpoint of \overline{MG} Conclusion: Reason:
- 4. Given: O is the midpoint of \overline{DE} Conclusion: Reason:
- 5. Given: H is the midpoint of \overline{TE} Conclusion: Reason:
- 6. Given: E is the midpoint of \overline{JN} Conclusion: Reason:
- 7. Given: H is the midpoint of \overline{WO} Conclusion: Reason:
- 8. Given: E is the midpoint of \overline{HY} Conclusion: Reason:
- 9. Given: G is the midpoint of \overline{FB} Conclusion: Reason:
- 10. Given: B is the midpoint of \overline{MY} Conclusion:



Reason: Name Date Geometry Mr. Schlansky Line Bisector Given: \overline{AO} bisects \overline{TC} at S 1. Conclusion: Reason: Given: \overline{NL} bisects \overline{FA} at S 2. F Conclusion: Reason: Given: \overline{NC} bisects \overline{AH} at O 3. Conclusion: C Reason: Given: \overline{AB} bisects \overline{CD} at E D 4. Conclusion: С Reason: Given: \overline{QU} and \overline{SE} bisect each other at O 5. Conclusion 1: Q O Conclusion 2: Е U Reason: Given: \overline{TA} and \overline{RS} bisect each other at W 6. Conclusion 1: ŵ Conclusion 2: s Reason: Given: \overline{KO} bisects \overline{FR} 7. Conclusion: Reason: 0 R Given: \overline{AI} bisects \overline{YH} 8. Conclusion :

Reason:



Reason:

7. Given: \overline{EA} is a median Conclusion:

ο

S

G

S

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Angle Bisector

- 1. Given: \overline{BA} bisects \angle CAD Conclusion: Reason:
- 2. Given: \overline{ES} bisects \angle KSY Conclusion: Reason:
- 3. Given: \overline{EI} bisects \angle DIV Conclusion: Reason:
- 4. Given: \overline{AL} bisects \angle SAI Conclusion: Reason:
- Given: SO bisects ∠ TSP Conclusion: Reason:
- 6. Given: \overline{EO} bisects \angle POL Conclusion: Reason:
- Given: OA bisects ∠ COT
 Conclusion:
 Reason:
- 8. Given: \overline{HN} bisects \angle ONC Conclusion:





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Reason:

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Perpendicular Lines

- 1. Given: $\overline{RW} \perp \overline{DE}$ Conclusion: Reason:
- 2. Given: $\overline{MI} \perp \overline{RA}$ Conclusion :

Reason :

3. Given: $\overline{KA} \perp \overline{AE}, \overline{AE} \perp \overline{ET}$ Conclusion:

Reason:

4. Given: $\overline{KN} \perp \overline{VE}$ Conclusion :

Reason :

5. Given: $\overline{LM} \perp \overline{IE}$ Conclusion :

Reason :

6. Given: $\overline{BR} \perp \overline{IN}$ Conclusion :

Reason :









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Altitude

1. Given: \overline{MI} is an altitude Conclusion : Reason : R 2. Given: \overline{EI} is an altitude Е Conclusion : N Reason : 3. Given: \overline{OT} is an altitude Conclusion : 0 Ν Μ Reason : 4. Given: \overline{YN} is an altitude Conclusion : Reason : R Ν 5. Given: \overline{WB} is an altitude Ε Conclusion : В w Reason : R 6. Given: \overline{JC} is an altitude Conclusion : Reason: Η O С Ε

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Parallel Definitions

1. Given: $\overline{VA} \| \overline{KN}$ Conclusion:



Reason:

2. Given: $\overline{MY} || \overline{RE}$ Conclusion:

Reason:

3. Given: $\overline{CL} \parallel \overline{HA}$ Conclusion:

Reason:





4. Given: $\overline{LN} \| \overline{VI}$ Conclusion: A N V

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Reason:

5. Given: $\overline{UM} \parallel \overline{OE}$ Conclusion:

Reason:

6. Given: $\overline{SR} \parallel \overline{AB}$ Conclusion:

Reason:



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Mini Proofs

Drawn conclusions until congruence for each example

1. Given: \overline{GE} is an altitude





G













С

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6. \overline{CK} is a median





9. Given: U is the midpoint of \overline{BF}



K

Ē





10. Given: $\overline{IE} \parallel \overline{RN}$



11. Given: C is the midpoint of \overline{AE}



12. Given: $\overline{AK} \perp \overline{DR}$



13. Given: \overline{CT} bisects \angle ATO



14. Given: \overline{YO} is a median



15. Given: \overline{KA} is an altitude





17. Given: \overline{KA} bisects \overline{PR}



18. Given: $\overline{AT} \perp \overline{RS}$



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19 \overline{DA} bisects \angle RDE

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Mini Proofs Practice

1. Given: \overline{AK} is a median





4. Given: $\overline{IT} \perp \overline{RS}$





5. Given: \overline{KI} bisects \angle PIN

Ρ Κ Ν

6. Given: $\overline{LN} \| \overline{VI}$



7. Given: \overline{SU} bisects \overline{OR}









9. Given: \overline{GA} bisects \overline{FN}



10. Given: \overline{AB} bisects \angle FBL



11. Given: $\overline{AS} \perp \overline{OE}$



12. Given: $\overline{UM} \parallel \overline{OE}$



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Reflexive Property and Vertical Angles

List one statement and reason that leads towards proving the triangles are congruent/similar

1. Given: None Prove: $\Delta LNM \cong \Delta LNK$



2. Given: None Prove: $\Delta DBA \cong \Delta DBC$

3. Given: None Prove: $\Delta BRI \cong \Delta BRO$

4. Given: None Prove: $\Delta BDE \sim \Delta BAC$



5. Given: None Prove: $\triangle ABC \sim \triangle ADE$

6. Given: None Prove: $\Delta END \sim \Delta DNI$

7. Given: None Prove: $\Delta AEB \cong \Delta BDA$





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8. Given: None Prove: $\triangle BEC \cong \triangle CDB$ 9. Given: None Prove: $\Delta SAE \cong \Delta RAB$



10. Given: None Prove: $\Delta TAE \cong \Delta CAH$



11. Given: None Prove: $\Delta SBA \cong \Delta EBR$



12. Given: None Prove: $\Delta BAF \cong \Delta DAE$



Congruent Triangle Methods

- 1. In the diagram below of $\triangle DEL$ and $\triangle RAY$, $\angle D \cong \angle R$, $\angle E \cong \angle A$, and $\overline{EL} \cong \overline{AY}$ Which of the follow could be used to prove that $\triangle DEL \cong \triangle RAY$?
- (1) ASA (3) AAS (2) AA (4) SAS



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2. In the diagram below of Δ TIM and Δ BER, $\angle T$ and $\angle B$ are right angles, $\overline{IM} \cong \overline{ER}$, and $\overline{TM} \cong \overline{BR}$

Which of the follow could be used to prove that $\Delta TIM \cong \Delta BER$?

- (1) ASS (3) HL
- (2) AA (4) SAS
- 3. In the diagram below of Δ TIM and Δ BER, $\angle T$ and $\angle B$ are right angles, $\overline{IT} \cong \overline{EB}$, and $\overline{TM} \cong \overline{BR}$

Which of the follow could be used to prove that $\Delta TIM \cong \Delta BER$?

- (1) ASS (3) HL
- (2) AA (4) SAS



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4. In the diagram below of $\triangle ARF$ and $\triangle DOG$, $\overline{GD} \cong \overline{AR}$, $\overline{RF} \cong \overline{DO}$, and $\angle D \cong \angle R$ Which of the follow could be used to prove that $\triangle ARF \cong \triangle DOG$?

(1) AAS	(3) HL
(2) ASA	(4) SAS



5. In the diagram below, $\overline{ME} \cong \overline{ES}$, $\angle MEY \cong \angle SER$, and $\angle M \cong \angle S$ Which of the follow could be used to prove that $\Delta MEY \cong \Delta SER$?

(1) AAS	(3) HL
(2) ASA	(4) SAS

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Triangle Proofs!

1. Given: \overline{BD} bisects $\angle CDA$ $\overline{AD} \cong \overline{DC}$ Prove: $\triangle BAD \cong \triangle BCD$

2. Given: \overline{PN} is an altitude to \overline{MO} $\angle OPN \cong \angle MPN$ Prove: $\triangle MPN \cong \triangle OPN$

3. Given: $\overline{SE} \parallel \overline{RB}$ and \overline{RE} bisects \overline{SB} Prove: $\Delta ESA \cong \Delta RBA$

4. Given: \overline{TH} and \overline{CE} bisect each other at A Prove: $\Delta TAE \cong \Delta CAH$

5. Given: \overline{OR} bisects $\angle FRM$ $\angle F \cong \angle M$ Prove: $\triangle MOR \cong \triangle FOR$

6. Given: X is midpoint of \overline{WZ} $\angle W \cong \angle Z$ Prove: $\Delta WXV \cong \Delta ZXY$

7. Given: $\overline{KO} \perp \overline{DR}$, $\overline{KD} \cong \overline{KR}$ Prove: $\Delta ROK \cong \Delta DOK$

8. Given: $\overline{SA} \perp \overline{AR}$, $\overline{AR} \perp \overline{RE}$, B is the midpoint of \overline{AR} Prove: $\Delta SAB \cong \Delta ERB$

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Triangle Proofs with CPCTC

1. Given: \overline{BD} bisects $\angle ADC$ $\overline{AD} \cong \overline{DC}$ Prove: $\overline{AB} \cong \overline{BC}$

2. Given: \overline{LN} bisects \angle KLM \angle LKM \cong \angle LMK Prove: $\overline{NM} \cong \overline{NK}$

3. Given: $\overline{HN} \perp \overline{KA}$, $\overline{KN} \cong \overline{AN}$ Prove: $\angle HAN \cong \angle HKN$

4. Given: \overline{TE} is a median, $\overline{TR} \cong \overline{TK}$ Prove: $\angle \text{TKR} \cong \angle \text{TRK}$

5. Given: \overline{NO} and \overline{HA} bisect each other Prove: $\overline{NA} \cong \overline{HO}$

6. Given: \overline{NB} bisects $\angle IBO$, \overline{BR} is an altitude Prove: $\angle BIO \cong \angle BOI$

7. Given: \overline{QR} is the perpendicular bisector of \overline{NP} Prove: $\angle NQR \cong \angle PQR$

8. Given: $\overline{IE} \parallel \overline{RN}$, $\overline{TR} \perp \overline{RN}$, $\overline{HS} \perp \overline{IE}$, $\overline{EH} \cong \overline{AT}$ Prove: $\overline{SH} \cong \overline{RT}$

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Proving Triangles Isosceles Mini Proofs

1. Given: $\triangle ADB \cong \triangle ADC$ Prove: $\triangle BAC$ is isosceles

С

3. Given: $\Delta YCB \cong \Delta YCR$ Prove: ΔBYR is isosceles

5. Given: $\Delta MOR \cong \Delta TSR$ Prove: ΔMNT is isosceles

6. Given: $\Delta PRA \cong \Delta AIP$ Prove: ΔPTA is isosceles

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Proving Parallel Mini Proofs

1. Given: $\Delta M YS \cong \Delta ERS$ Prove: $\overline{MY} \| \overline{RE}$

2. Given: $\Delta SCY \cong \Delta NAK$ Prove: $\overline{CL} \parallel \overline{HA}$

3. Given: $\Delta B UF \cong \Delta ION$ Prove: $\overline{UA} \parallel \overline{LZ}$

4. Given: $\Delta SRE \cong \Delta ABE$ Prove: $\overline{SR} \parallel \overline{BA}$

5. Given: $\Delta RMS \cong \Delta GOT$ Prove: $\overline{MU} \parallel \overline{EO}$

6. Given: $\Delta ABE \cong \Delta RSE$ Prove: $\overline{SR} \parallel \overline{AB}$

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Triangle Proofs Using CPCTC

1. Given: \overline{LN} bisects \angle KLM \angle LKM \cong \angle LMK Prove: N is the midpoint of \overline{MK}

2. Given: $\overline{HN} \perp \overline{KA}$, $\overline{KN} \cong \overline{AN}$ Prove: \overline{HN} bisects $\angle KNA$

3. Given: \overline{OF} is the perpendicular bisector of \overline{WL} Prove: ΔWFL is isosceles

4. Given: $\angle ADB \cong \angle ADC$ \overline{AD} bisects $\angle BAC$ Prove: $\triangle ABC$ is isosceles

5. Given: \overline{SE} and \overline{AR} bisect each other.

Prove that $\overline{SA} \parallel \overline{RE}$

6. Given: $\overline{SC} \perp \overline{CL}$, $\overline{HA} \perp \overline{AN}$, $\overline{SY} \cong \overline{KN}$, and $\overline{SC} \cong \overline{AN}$. Prove $\overline{CL} \parallel \overline{HA}$

7. Given: \overline{OI} is the perpendicular bisector of \overline{ML} Prove: ΔMLO is isosceles

8. Given: $\overline{NA} \parallel \overline{HO}$, $\overline{NA} \cong \overline{HO}$ Prove: \overline{NO} bisects \overline{HA}

10. Given: $\overline{SA} \cong \overline{RE}$ and B is the midpoint of \overline{SE} . Prove: $\overline{SA} \parallel \overline{RE}$.

11. Given: $\overline{FD} \perp \overline{BA}$, $\overline{FE} \perp \overline{BC}$, F is the midpoint of \overline{AC} , $\angle DFA \cong \angle EFC$ Prove: $\triangle ABC$ is isosceles

12. Given: \overline{BR} is the perpendicular bisector of \overline{IO} Prove: \overline{NB} bisects $\angle OBI$

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Perpendicular Bisector Multiple Choice

Perpendicular bisector creates

-two pairs of congruent triangles so all of their corresponding parts are congruent due to CPCTC -two isosceles triangles

The top 2 small triangles are congruent and the top big triangle is isosceles The bottom 2 small triangles are congruent and the bottom big triangle is isosceles

1. In the diagram below of quadrilateral ADBE, \overline{DE} is the perpendicular bisector of \overline{AB} . Which statement is always true?

1) $\angle ADC \cong \angle BDC$ 2) $\angle EAC \cong \angle DAC$ 3) $\overline{AD} \cong \overline{BE}$ 4) $\overline{AE} \cong \overline{AD}$

2. Line segment *EA* is the perpendicular bisector of \overline{ZT} , and \overline{ZE} and \overline{TE} are drawn.

Which conclusion can *not* be proven?

- 1) \overline{EA} bisects angle ZET.
- 2) Triangle *EZT* is equilateral.
- 3) \overline{EA} is a median of triangle *EZT*.
- 4) Angle Z is congruent to angle T.

B

3. Segment *CD* is the perpendicular bisector of \overline{AB} at *E*. Which pair of segments does *not* have to be congruent?

- 1) $\overline{AD}, \overline{BD}$
- 2) $\overline{AC}, \overline{BC}$
- 3) $\overline{AE}, \overline{BE}$
- 4) \overline{DE} , \overline{CE}

4. In $\triangle ABC$, \overline{BD} is the perpendicular bisector of \overline{ADC} . Based upon this information, which statements below can be proven?

- I. BD is a median.
- II. BD bisects $\angle ABC$.
- III. $\triangle ABC$ is isosceles.
- 1) I and II, only
- 2) I and III, only
- 3) II and III, only
- 4) I, II, and III

5. In triangle *MAH* below, \overline{MT} is the perpendicular bisector of \overline{AH} .

Which statement is *not* always true?

1) $\triangle MAH$ is isosceles. 2) $\triangle MAT$ is isosceles. 3) \overline{MT} bisects $\angle AMH$. 4) $\angle A$ and $\angle TMH$ are complementary.

6. Segment AB is the perpendicular bisector of \overline{CD} at point M. Which statement is always true?

- 1) $\overline{CB} \cong \overline{DB}$
- 2) $\overline{CD} \cong \overline{AB}$
- 3) $\Delta ACD \cong \Delta BCD$
- 4) $\Delta ACM \cong \Delta BCM$

Isosceles Triangle Theorem Mini Proofs

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1. Given: $\angle ABC \cong \angle ACB$ Prove: $\triangle ADB \cong \triangle ADC$

2. Given: $\overline{CA} \cong \overline{CB}$

Prove: $\Delta ADM \cong \Delta BEM$

4. Given: $\overline{BY} \cong \overline{RY}$ Prove: $\Delta BQC \cong \Delta RQE$

6. Given: $\overline{MN} \cong \overline{NT}$, $\angle ROS \cong \angle RSO$ Prove: $\Delta MOR \cong \Delta TSR$

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Addition and Subtraction Property Mini Proofs

1. Given: $\overline{AB} \cong \overline{CD}$ Prove: $\triangle AXC \cong \triangle BYD$

3. Given: $\angle EIN \cong \angle HIC$ Prove: $\triangle EIC \cong \triangle HIN$

4. Given: $\angle EIC \cong \angle HIN$ Prove: $\triangle EIN \cong \triangle HIC$

5. Given: $\angle TLA \cong \angle TYO$, $\angle ALY \cong \angle OYL$ Prove: $\triangle OLY \cong \triangle AYL$

6. Given: $\overline{MN} \cong \overline{NE}$, $\overline{ON} \cong \overline{KE}$ Prove: $\Delta MOE \cong \Delta NKM$

7. Given: $\overline{UL} \cong \overline{TE}$ Prove: $\triangle CUT \cong \triangle REL$

8. Given: $\overline{WN} \cong \overline{RE}$ Prove: $\Delta WOR \cong \Delta NVE$

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Triangle Proofs with Additional Tools

1. Given: $\overline{QV} \cong \overline{UZ}$, $\overline{VW} \cong \overline{YZ}$, $\overline{YQ} \cong \overline{WU}$ Prove: $\angle Q \cong \angle U$

2. Given: $\angle ABC \cong \angle ACB$, \overline{AD} bisects $\angle BAC$

Prove:
$$BD \cong \overline{DC}$$

3. Given: $\angle B \cong \angle S$, $\overline{AB} || \overline{ST}$, $\overline{AR} \cong \overline{TC}$

Prove: $\overline{BC} \cong \overline{SR}$

5. Given: $\overline{DO} \perp \overline{OA}$, $\overline{TA} \perp \overline{OA}$, $\overline{DO} \cong \overline{TA}$, $\overline{OC} \cong \overline{AG}$ Prove: $\overline{DG} \cong \overline{TC}$

6. Given: $\overline{MN} \cong \overline{NT}$, $\angle ROS \cong \angle RSO$, $\angle ORM \cong \angle SRT$

Prove: $\Delta MOR \cong \Delta TSR$

7. Given: $\overline{AB} \cong \overline{AC}, \overline{CE} \perp \overline{AB}, \overline{BD} \perp \overline{AC}$

Prove: $\overline{CE} \cong \overline{BD}$

8. Given: $\overline{DC} \parallel \overline{AB}, \overline{AE} \cong \overline{CF}, \overline{DE} \perp \overline{AC}, \overline{BF} \perp \overline{AC}$ Prove: $\Delta ABF \cong \Delta CDE$

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Triangle Proofs Practice

1. Given: \overline{BD} bisects $\angle CDA$ $\overline{AD} \cong \overline{DC}$ Prove: $\overline{BA} \cong \overline{BC}$

2. Given: \overline{SB} and \overline{RE} bisect each other Prove: $\overline{SE} \cong \overline{RB}$

3. Given: $\overline{PN} \perp \overline{MO}$ $\overline{PM} \cong \overline{PO}$ Prove: $\angle PMN \cong \angle PON$

5. Given: X is midpoint of \overline{WZ} $\angle W \cong \angle Z$ Prove: $\angle V \cong \angle Y$

6. Given: $\overline{CH} \parallel \overline{LE}$ and $\overline{CH} \cong \overline{LE}$ Prove $\overline{CI} \cong \overline{IL}$

7. Given: \overline{KO} is the perpendicular bisector of \overline{DR} Prove: $\angle DKO \cong \angle RKO$

8. Given: $\overline{SA} \perp \overline{AR}$, $\overline{AR} \perp \overline{RE}$, B is the midpoint of \overline{AR} Prove: $\Delta SAB \cong \Delta ERB$

9. Given: \overline{ER} bisects \angle ORG, \overline{ER} is an altitude Prove: $\triangle ORE \cong \triangle GRE$

11. Given: $\overline{TH}and\overline{CE}$ bisect each other at A Prove: $\Delta TAE \cong \Delta CAH$

12. Given: \overline{TE} is a median, $\overline{TR} \cong \overline{TK}$ Prove: $\angle RTE \cong \angle KTE$

13. Given: \overline{NO} and \overline{HA} bisect each other Prove: $\angle N \cong \angle O$

14. Given: \overline{NB} bisects \overline{IO} , \overline{BR} is an altitude Prove: $\overline{IB} \cong \overline{OB}$

15. Given: \overline{QR} is the perpendicular bisector of \overline{NP} Prove: $\angle NQR \cong \angle PQR$

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Date _____ Geometry

Triangle Proofs Review Sheet

- 1. Segment AB is the perpendicular bisector of \overline{CD} at point M. Which statement is always true?
- 1) $\overline{CB} \cong \overline{DB}$
- 2) $\overline{CD} \cong \overline{AB}$
- 3) $\Delta ACD \cong \Delta BCD$
- 4) $\Delta ACM \cong \Delta BCM$

2. In triangle *MAH* below, \overline{MT} is the perpendicular bisector of \overline{AH} . Which statement is *not* always true?

1) $\triangle MAH$ is isosceles. 2) $\triangle MAT$ is isosceles. 3) \overline{MT} bisects $\angle AMH$. 4) $\angle A$ and $\angle TMH$ are complementary.

3. Given: \overline{NB} bisects \angle IBO, $\overline{BR} \perp \overline{IO}$ Prove: \angle BIO $\cong \angle$ BOI

4. Given: $\overline{HN} \perp \overline{KA}$, $\overline{KN} \cong \overline{AN}$ Prove: $\angle HAN \cong \angle HKN$

5. Given: \overline{OI} is the perpendicular bisector of \overline{ML} Prove: ΔMLO is isosceles

7. Given: $\overline{ZE} \perp \overline{EU}$, $\overline{SU} \perp \overline{EU}$, $\overline{ZE} \cong \overline{SU}$, $\overline{EM} \cong \overline{GU}$ Prove: $\angle Z \cong \angle S$

8. Given: In $\triangle ABC$, $\overline{CA} \cong \overline{CB}$, $\overline{AR} \cong \overline{BS}$, $\overline{DR} \perp \overline{AC}$, and $\overline{DS} \perp \overline{BC}$ Prove: $\overline{DR} \cong \overline{DS}$

Spiral Review Complex Triangle Problems:

- 1) The three angles of a triangle add to equal 180°. Look for triangles.
- 2) Linear pairs add to 180°. Look for linear pairs.
- 3) Isosceles triangle has congruent angles opposite congruent sides (given congruent sides).
- 4) Equilateral triangle has angles 60, 60, 60 (given equilateral triangle).
- 5) An angle bisector cuts an angle into two congruent halves (given bisected angles).
- 6) Use parallel lines cut by a transversal (extend and follow the transversal, fill in 8 angles.)

9. In the diagram below of $\triangle ACD$, *B* is a point on \overline{AC} such that $\triangle ADB$ is an equilateral triangle, and $\triangle DBC$ is an isosceles triangle with $\overline{DB} \cong \overline{BC}$. Find m $\angle C$.

10. In the diagram below of $\triangle GJK$, *H* is a point on \overline{GJ} , $\overline{HJ} \cong \overline{JK}$, $m \angle G = 28$, and $m \angle GJK = 70$. Determine whether $\triangle GHK$ is an isosceles triangle and justify your answer.

Rotating Regular Polygons onto Themselves

- 1) The minimum rotation is $\frac{360}{n}$.
- 2) Any multiple of that will also map the regular polygon onto itself!

11. The regular polygon below is rotated about its center. Which angle of rotation will carry the figure onto itself?

1) 60°

- 1) 00 2) 108°
- 2) 108 3) 216°
- 3) 2104) 540°

12. Which of the following rotations would not map an equilateral triangle onto itself?

- (1) 120° (3) 180°
- (2) 240° (4) 480°

Triangle Inequality Theorem

The two smallest sides of a triangle must add to be greater than the third side

13. Which of the following cannot make up the three sides of a triangle?

1) {3,5,4}	3) {9,7,5}
2) {2,2,3}	4) {6,1,4}

14. Which of the following can make up the three sides of a triangle?

1) {2,4,2}	3) {8,1,6}
2) {1,7,4}	4) {5,5,7}